

Dear Parents,

The new school year has begun! We are very excited to share in your child's education. As a reminder, your child does not need to bring any supplies to school. Everything that is needed will be provided. If you want to send supplies please do not send pencil sharpeners, or items that could be a distraction. This usually includes fancy pens, mechanical pencils or markers.

In third grade students learned their math facts through 9. In fourth grade, we will learn them through 12. The sooner they are learned, the better. We will be practicing facts in class, but any practice at home will be beneficial. There will also be more homework than in third grade. There will, on average, be homework five nights a week.

You can call us, or e-mail us at ebeach@lps.org and kstrader@lps.org.

Again, We are looking forward to this year.











Sincerely,

Emily Beach and Kristin Strader
4th Grade Teachers

Dear Parent(s):

My name is Kristin Strader and I will be your child's 4th grade teacher this year. First of all, I can't wait for the school year to start. I am excited to get to know your child and help him/her have a rewarding school year. We have many exciting activities and events planned for this school year.

In order for me to help your child be successful, I am asking that you give me a little bit of background knowledge about your student. Please write a letter back to me allowing me some insight into your child's life. Some questions to consider are:

-  What family information would help me to understand your child this year?
-  Does your child have siblings or friends in this school? Who are and in what classrooms?
-  All children have gifts. What are your child's?
-  What are your hopes/dreams/goals for your child now? This school year? In the future?
-  Is there anything you can tell me about your child that you feel may help me be a better teacher for your child?
-  What does your child need to help him/her succeed in school this year?
-  How does your child learn best: when you show him/her, when you tell him/her, or when he/she tries to do it on his/her own?
-  What kind of toys does your child like to play with?
-  What are your child's interests?
-  Does your child enjoy story books? Being read to? Looking at books on his/her own?

Please feel free to answer all of the questions or just a few. This is a letter you may or may not want to share with your child. You may send the letter back to school with your child. Thank you for taking the time to be apart of your child's education. Your commitment to education is extremely valuable.

Sincerely,

Kristin Strader

Guidelines

1. To learn
2. Be Safe

Rules

1. Follow instructions the first time they are given
2. Keep your hands, feet, and objects to yourself
3. Do not use vulgar or offensive language
4. Follow our procedures

Leaving Our Room

1. Go to destination quickly and quietly
2. Do not interfere with other classes or students
3. Have your pass
4. Return quickly and quietly

Playground

1. What is on the ground stays on the ground. Do not throw ice, snow or other objects at anyone.
2. Do not block others from using equipment.
3. Use equipment properly.
4. Freeze when the whistle blows and follow adult directions.
5. Do not bounce, throw, or play with equipment after being told to line-up.

Cafeteria

1. Follow correct traffic flow
2. Choose a seat and remain there
3. Raise your hand to dump your tray when finished eating.
4. Discard uneaten food in bins and place tray and utensils in appropriate bins.
5. When the teachers say "Fourth grade line up", immediately take your tray up and dump it, and then quietly line up in line order.

Procedures

START OF SCHOOL

We will line up in the gym. We will be in our line order spots. When dismissed we will quietly go upstairs, hang our coats and backpacks in our lockers, and make sure we have our homework. After that, we will line up outside of the door quietly. I will greet you. After entering, make your lunch selection. Find your area and join in our morning activity. At 9:05 we will pause to say the Pledge of Allegiance.

TALKING

While working in a group you are free to use an indoor voice. During guided reading group you are free to participate during our discussions using an indoor voice. While another group is in guided group you may quietly work at your desk. While someone else is talking to the class or group we will listen quietly. If you wish to talk during other times, raise your hand and wait to be called on.

SEEKING HELP

If you have a question raise your hand to be called on. Raise your pointer finger if you have a question. Raise two fingers in a V if you need help at your area.

BATHROOM

During independent work to use the bathroom, quietly raise three fingers and wait to be called on. After given permission, sign out on the sheet. Write the time, date, and your name. Take one of the bathroom passes with you and return it to the table when you return. Write the time you returned. You may not use the restroom or get a drink of water during instruction or guided group.

OFFICE, NURSE, MEDIA, OTHER

If you need to leave the room for anything other than the bathroom, raise four fingers and wait to be called on. After given permission, sign out on the sheet on the table. Write the time, date, and your name. Take the correct pass with you and return it to the table when you return. Write the time you returned. (If you are leaving for the day, Mrs. Beach will write you a special pass to go to the office.)

WATER

To get a drink of water, or refill your water bottle raise five fingers. Quietly wait to be called on. You may use the classroom's sink.

SHARPEN PENCIL

To sharpen your pencil raise your pencil in air. Wait to be called on. You may sharpen *one* pencil at a time.

DAILY TURNING IN OF PAPERS

During independent work, when finished you may quietly walk to the turn-in bin and turn in your work. Quickly and quietly return to your seat to begin on the next assignment, or independent read. Exceptions will be stated as needed.

LINING UP

Within 15 seconds and without using voices or pushing, we will be lined up in line order. Our hands will be in front, by our sides, or behind us. We will look directly at the head in front of us, and stand directly behind them. While walking we will not use voices, nor do anything but walk, we will stay with our class and keep our hands from touching others or the walls. Our line manager will remind us of the procedures as needed.

GIVE ME 5

When you hear this: 5, stop what you are doing, 4. Eyes on teacher, 3. Mouths closed, 2. Ears listening, 1. Nothing in hands 0. This will be our sign for attention. At zero your full attention should be on me.

DISMISSAL

The bells are for teachers to know what time it is. Don't worry, I do not need to be notified that the bell has rung. You will wait quietly in your seat until I have given permission to collect your belongings. As a class we will gather our items from the class and our lockers. We will walk as a class to our destinations. We will have the same line expectations as any other part of our day.

PLANNER

You will be given a planner. It will need to be kept all year. Daily we will write in it. In order to attend an 8-Keys Party your planner will need to be up-to-date and signed by your guardian. If you lose your planner, you will need to pay \$3 to replace it, or purchase one from the store.

ROCKING

Rocking in chairs is dangerous. To avoid anyone being hurt, we will not rock in our chairs or tip them. One person possibly being hurt is too many.

NO NAMES

We all forget to put our names on a paper every now and again. For the first few weeks I will remind you about names, and help find the owners of no names. Afterwards, all no name papers will be put in the recycle bin (without necessarily being stated).

HOMEWORK

Homework will be assigned daily. It is due back the next day unless otherwise stated. We will record our homework assignments in our planners.

LUNCH

While lining up from lunch we will do so as we do in the room. Within 15 seconds and not using voices or pushing, we will be lined up alphabetically, facing forward, and hands to self. We will walk up the steps carefully, while staying with the class, not hanging over the railing, and we will have our voices turned off.

WHINING

Whining, blaming and excuses are not accepted.

LITERACY AND MATH GROUP EXPECTATIONS

We will meet in groups throughout the day. While in-group you are expected to have a pencil, needed book and papers. You are also expected to participate in discussion using appropriate behavior. We will listen to each other, use an indoor voice, and wait for others to finish before speaking.

While not in the group, we will work quietly at our desk using our already known procedures including: turning papers in, talking procedures, and asking for something procedures (1,2,3,4,5). Unless asked to, we will not approach the group table. The only reason we will be walking around will be to turn in our assignments or quietly selecting a reading book.

If finished with work while not in a group, our options are to read, or journal about our reading.

More may be added throughout the year. Keep this copy at school to help you remember our procedures.

These procedures help us achieve our three goals:

I can take good care of myself even if I'm mad!

I can be productive and follow directions even if I don't want to!

I can be okay, even when others are not okay!

I, _____, have read our procedures. I understand what is expected of me, and will follow them. If I have any questions I know I can ask Mrs. Strader.

(SIGNATURE)

(DATE)

(PARENT SIGNATURE)

(DATE)

(TEACHER SIGNATURE)

(DATE)